

Information Night 2024

Year 7





Welcome to Middle School

- Students grow more independent
- Can be a challenging time for students and caregivers, however our positive educational values have taught us to embrace challenges and see the opportunity to grow and learn.
- Communication between home and school is essential for successful, happy learning.
- Information can be accessed through the school website, Facebook page, SEQTA Engage and school newsletter.

Welcome and thank you for your attendance this evening.

Tonight's session is about familiarising yourself with middle school, a meet and greet with our home class team and an opportunity to unpack what this year might mean for your young people.

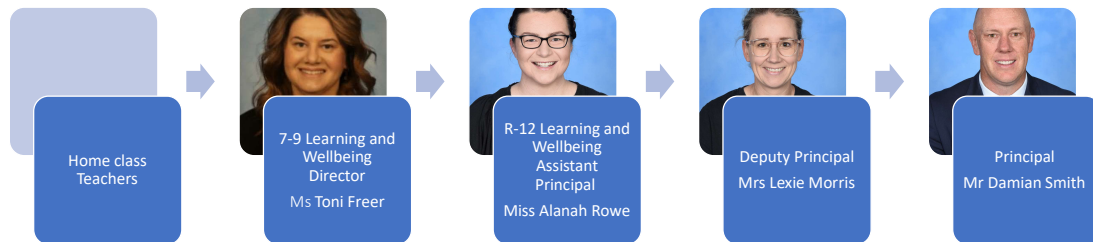
Middle school is an exciting time as students grow more independent, start to lean towards specific interests, explore friendships and learn a whole lot about themselves.

Although we know and experience all the wonders of middle school, there is no doubt it can be a challenge for students and caregivers navigating through this time. However, with those challenges are opportunities to grow and learn.

To know which situations call for involvement and which call for a more behind-the-scenes approach is often the area many families struggle with.

Communication between school and home is essential for successful, happy learning and can be done through a variety of platforms. I encourage you to familiarise yourself with the school website, visit the calendar, information is also communicated through our newsletter, Facebook page and SEQTA Engage.




New Leadership Structure



Your students home class teacher is there go to person, it is also your go to person for any questions, follow up or concerns. As you can see we have layers of support for your young person and work collaboratively to ensure the best outcome.

In the next slide I will introduce our home class teachers but for now I would like to introduce you to Ms Toni Freer who is our 7-9 Learning and Wellbeing Director. Myself who will be supporting Toni alongside Lexie Morris and Damian Smith.

Home class teachers

7 Gold (E03)	7 Blue (E02)	7 White (E04)
<p data-bbox="235 535 503 619">Mrs Karen Bassham – Finch karen.bassham-finch@cc.catholic.edu.au</p> <div data-bbox="264 630 565 814"></div> <p data-bbox="235 823 568 877">Mr Nathan Nistico Nathan.nistico@cc.catholic.edu.au</p>	<p data-bbox="630 535 925 590">Mrs Erin Heron Erin.heron@cc.catholic.edu.au</p> <div data-bbox="682 630 963 814"></div> <p data-bbox="630 823 933 877">Mr Gus Nelson Gus.nelson@cc.catholic.edu.au</p>	<p data-bbox="1026 535 1339 590">Mrs Liz Zubrinich Liz.zubrinich@cc.catholic.edu.au</p> <div data-bbox="1136 630 1274 814"></div>

Role of the home class teacher

First point of call

Key teacher for pastoral care

Promote student agency and responsibility

Facilitate social and emotional learning program

Uniform

Absentees

General communication

Your students home class teachers are the people they see at the start and end of every day, they follow up everyday concerns, uniform, attendance and communicate general information with you. They are your first point of call.

They are also the teachers that lead the social and emotional learning programs focusing on self and social management, self and social awareness.

Lesson Times	AM Homegroup	8.45-8.55
	Lesson 1	8.55-9.45
	Lesson 2	9.45-10.35
	Recess	10.35-11.00
	Lesson 3	11.05-11.55
	Lesson 4	11.55-12.45
	Lunch	12.45-1.10
	Lesson 5	1.15-2.05
	Lesson 6	2.05-2.55
	PM Homegroup	2.55-3.00

Our lesson structure is the same across the school, we start our time together at 8:45am in morning home class.

At 8:45 it is expected that students are ready and seated in class to start this time. If students are arriving past this time they will need to attend the office to sign in late unless arriving from the bus.



Uniform

- If hair is longer than collar length it must be tidily pulled back with a navy or white hair tie.
- Extreme hairstyles are not permitted to be worn at school, and hair colours must be in line with the range of natural colours.
- Students are to be clean shaven.
- Make-up, including nail polish, is not to be worn.
- The only jewellery permitted to be worn to school includes a watch and/or one plain stud or sleeper per ear. For sport, earrings may be required to be removed. No other piercings permitted.
- All students are required to wear a school hat for all outside activities.
- The approved College shoe is a black school shoe (canvas shoes are not permitted).

Our uniform policy is available on the school website and reflects the new school uniform we introduced 3 years ago.

You will see from the image there are variations of the uniform that the students can choose from for their formal wear.

It is expected that students know when their PE days are to which they wear their PE uniform, every other day is to be full formal uniform. If there is an issue that arises communication must be made to home class teachers to inform them.

Some specifics for this is hair length, if it is longer than the top of a collar it is to be trimmed or tied up. Make up, including nail polish is not permitted and jewellery is limited to 1 stud or earring per ear and a watch.

A hat is required for all outdoor activities year round, this includes movement at recess and lunch times.






Uniform follow up

- 1st infringement will be communicated to student
- 2nd infringement will be communicated home
- 3rd infringement results in a day exclusion from class in the office



The process of uniform follow up works with the student to rectify in the first instance before informing families.

Developing Student Responsibility

-  Classroom jobs roster
-  Greater autonomy
-  Focus on student agency
-  Personalised Social Emotional Learning program
-  Complementary Pastoral Care program

Part of middle school is supporting our young people to be active and capable learners across the board. To best support this learning we give them opportunity to build responsibility in the classroom, have choice in their learning, facilitate social and emotional learning programs and support growth through our pastoral care.

We often see the struggle for families and young people to navigate social dynamics, academic struggles, behaviour concerns and general day to day responsibilities. This format for our middle school is designed to equipped students with the tools they will need to do all of those things.

We want students to be able to communicate with a teacher if they are having trouble and contribute to solutions, we want them to take ownership and accountability for their actions and move forward in a productive manner and we want to help students feel confident in what they have to offer the world around them.

CANTEEN



Please familiarise yourself with our canteen processes by clicking on the Parent Info Tab then heading towards the Canteen tab.

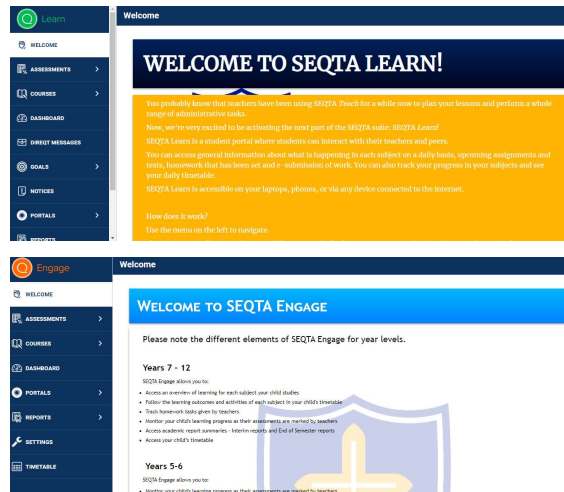
SEQTA (learning management system)

SEQTA Learn (student platform)

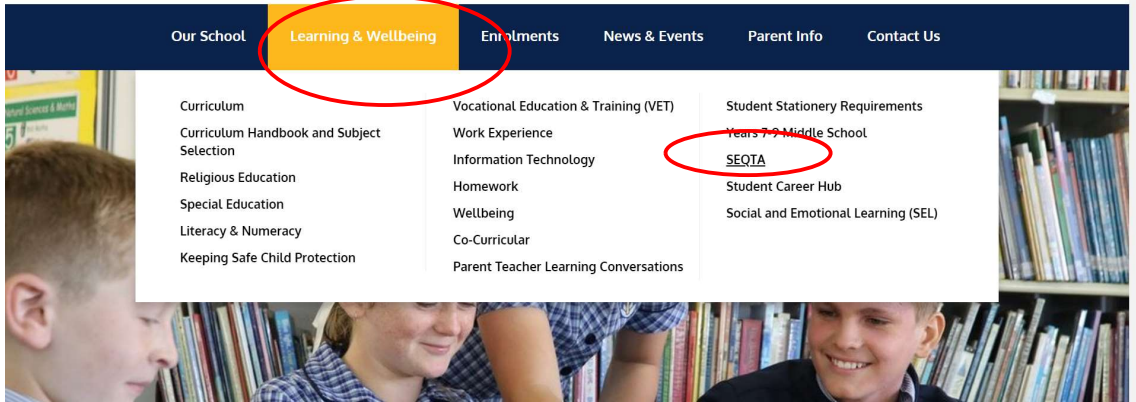
- Timetable
- Course information
- Assessments
- Reports
- Daily notices
- Goal setting, to do list, due dates, home work

- SEQTA Engage (parent/guardian platform)

- Timetable
- Assessments
- Reports
- Daily notices
- Goal setting, to do list, due dates



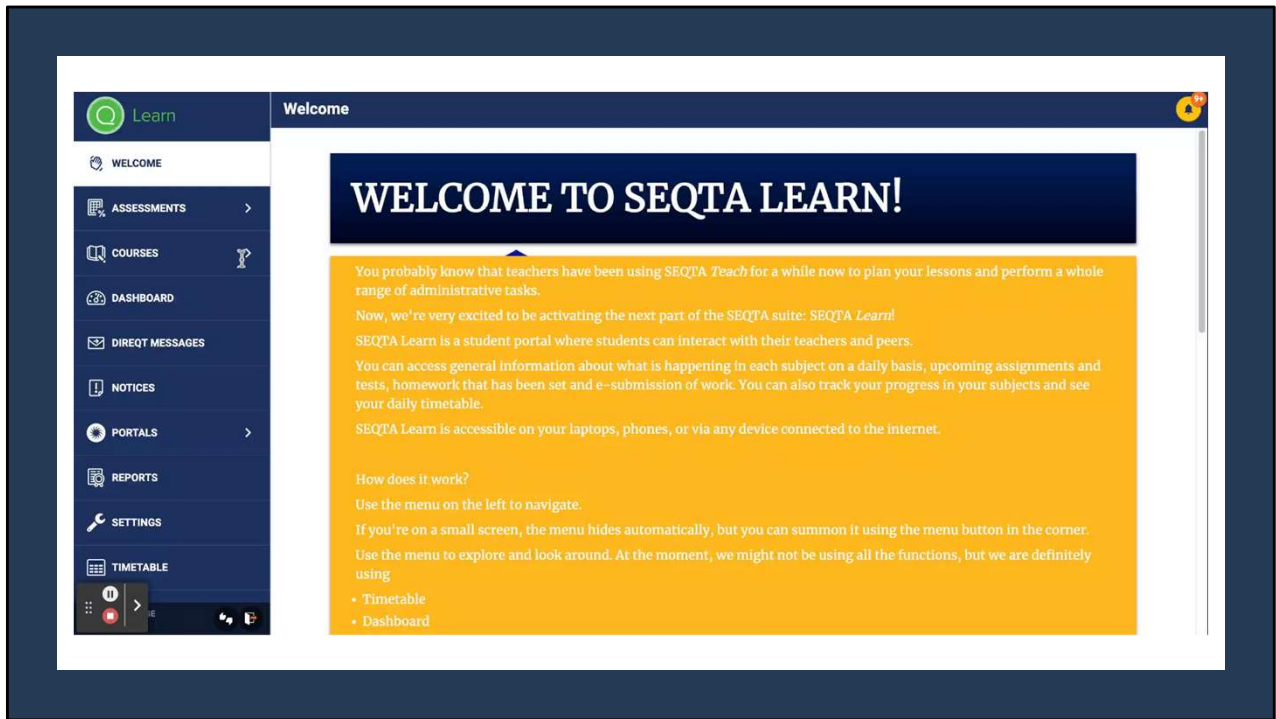
SEQTA is our school wide learning management system, new families would have received a welcome email that needs to be attended to within 7 days.



The screenshot shows the website's navigation menu. The 'Learning & Wellbeing' menu item is highlighted in yellow and circled in red. Below it, a dropdown menu is visible with three columns of links. The 'SEQTA' link in the third column is also circled in red. The background of the menu is a photograph of students in a library.

Our School	Learning & Wellbeing	Enrolments	News & Events	Parent Info	Contact Us
Curriculum	Vocational Education & Training (VET)	Student Stationery Requirements			
Curriculum Handbook and Subject Selection	Work Experience	Years 7-9 Middle School			
Religious Education	Information Technology	SEQTA			
Special Education	Homework	Student Career Hub			
Literacy & Numeracy	Wellbeing	Social and Emotional Learning (SEL)			
Keeping Safe Child Protection	Co-Curricular				
	Parent Teacher Learning Conversations				

Please check your emails for SEQTA Engage log in details, this link will expire in 7 days. You will need to contact the office in that case.





SEQTA and Continuous Reporting

- A new level of learning responsibility for students
- A new way of thinking about academic reporting
- A new set of eyes
- Parent Teacher Learning Conversations – Week 6 Monday and Wednesday

Coming into middle school from year 6 can be a scary jump for some with the increased level of expectation around academic submissions of work.

With our learning management system, you will be able to access assessment requirements, due dates and access results through our process of continuous reporting. What this means is that when an assessment is handed back you get live feedback and can track how your young person is going. What we have found is that this process can be confronting to start with, particularly if the grade does not reflect what you might be expecting based off previous results. With our practise of continuous reporting, you are getting a snapshot of where they are at that time, remembering our achievement standards state 'by the end of year 7'.

Which takes me to a new set of eyes. In middle school your young person will have multiple teachers across their day for different subjects. Sometimes that will be in their classroom, sometimes in a specialised learning space. With this change comes new perspective. We see patterns of behaviours differently compared to 1 teacher who sees them for the whole day. What that means is there is a new wave of observation that strengthens the collaboration between teachers for the betterment of your student. It can also mean we might observe behaviours or academic concerns that have not been raised previously. This is a normal process and home class teachers will reach out to engage that communication

to ensure all parties can be on the same page, working together to ensure the best supports are in place.

Our first round of parent teacher learning conversations are scheduled in for Week 6 Monday and Wednesday where it is common to start having those conversations.

Laptops & Learning Resources

- Loan for the year
- IT agreement

“STUDENTS USING SCHOOL OWNED TECHNOLOGY

Students and their families who use a school owned device have the following responsibilities:

- to care for the laptop / device to the best of their ability;
- to keep the laptop / device secure and protect it from any malicious damage;
- to replace or repair any damaged, lost or stolen laptop / device at their own cost.
- Please Note: all repairs and replacement parts when required must be logged with the School ICT team and carried out by the licensed vendor only.”

- Student responsibility to be **charged and ready for each day**
- Textbooks
- Stationery



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Year 7 Camp

When: Term 1, Week 10 –
Wednesday -> Friday

Where: Wallaroo

What: swimming, team games,
beach games, mini golf

- If you have any questions or concerns email Toni Freer (Director 7-9) toni.freer@cc.catholic.edu.au or speak to your home class teachers.



Thank you for your
attendance.

Please feel to stick around and meet with your home class
teachers.